

**YMCA Centenary School & College, Allahabad**  
**SYLLABUS - 2024-25**  
**CLASS – VI**

**SUBJECT – ENGLISH LITERATURE**

<u>Name of the Lessons</u>			
S.No.	Term - 1	S.No.	Term-2
	60% of whole syllabus		40% of remaining + 10% of Term-1
1)	A Caterpillar called Matthew.	10)	Forged in fire.
2)	The Classroom in the train.	11)	The Marble champ.
3)	Foreign Lands.	12)	The Women Painters Mithila.
4)	The Story of Amber beads.	13)	Dal Delight.
5)	The Banyan Tree.	14)	Lob's Girl.
6)	The laburnum.	15)	The Canterville Ghost.
7)	Leah's Pony.	16)	The Little Green Orchard.
8)	Attila		
9)	The Duck.		
	<b>Writing Skills:</b>		<b>Writing Skills:</b>
1.	Paragraph Writing.	1.	Essay Writing.
2.	Notice Writing.	2.	Message or Letter Writing.
	<b>Bagless Day Activity</b> <b>(Subject Topic)</b>	1)	A visit to the Blind School.
		2)	A.S.L.
	<b>Homework for Summer Vacation</b> <b>(Arts Integrated Project)</b>		Draw a Landscape of a cherry tree. Prepare a desert of your choice using cherries, click a picture and paste it with the recipe.



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**SYLLABUS - 2024-25**  
**CLASS – VI**

**SUBJECT – हिन्दी साहित्य**

<b>Name of the Lessons</b>			
S.No.	Term - 1	S.No.	Term-2
	<b>60% of whole syllabus</b>		<b>40% of remaining + 10% of Term-1</b>
1)	प्रार्थना	10)	खुला पत्र - बच्चो के नाम
2)	पंच परमेश्वर	11)	जेब खर्च के पैसे
3)	दाता कौन	12)	अन्याय के विरुद्ध
4)	बहादुर बेटा	13)	मनोबल
5)	नर हो न निराश करो मन को	14)	हिंद महासागर में छोटा-सा हिंदुस्तान
6)	पाजेब	15)	निति के दोहे
7)	घर की जीत	16)	आप भले तो जग भला
8)	अकबरी लोटा		
9)	समय की पहचान (Art Int.)	*	पंच परमेश्वर
<b>Bagless Day Activity</b> <b>(Subject Topic)</b>		वेस्ट से बेस्ट (अनुपयोगी वस्तुओं के द्वारा डाकघर व प्रयोग होने वाले विभिन्न लिफाफों को निर्माण व प्रदर्श)	
<b>Homework for Summer Vacation</b> <b>(Arts Integrated Project)</b>		कार्ड - बोर्ड पर सुन्दर कलात्मक घड़ी का चित्र बनाकर अपनी दिनचर्या लिखिए।	

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**SYLLABUS - 2024-25**  
**CLASS - VI**

**SUBJECT – हिन्दी व्याकरण**

<b>Name of the Lessons</b>			
S.No.	Term - 1	S.No.	Term-2
	60% of whole syllabus		40% of remaining + 10% of Term-1
1)	भाषा एंव व्याकरण	9)	क्रिया - काल
2)	वर्ण विचार	10)	अन्यय - अविकारी शब्द
3)	शब्द विचार	11)	संधि और समास
4)	संज्ञा	12)	उपसर्ग और प्रत्यय
5)	लिंग और वचन	13)	वाक्य विचार
6)	कारक	14)	विराम चिन्ह
7)	सर्वनाम	16)	लोकोक्ति
8)	विशेषण	17)	अपठित गद्यांश
15)	शब्द भंडार	18)	पत्र लेखन
16)	मुहावरे	20)	निबन्ध
17)	अपठित गद्यांश	21)	कहानी लेखन
18)	पत्र लेखन		
19)	अनुच्छेद	*	शब्द भंडार

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**CLASS – VI**

**SUBJECT – संस्कृत**

<b>Name of the Lessons</b>			
S.No.	Term - 1	S.No.	Term-2
	<b>60% of whole syllabus</b>		<b>40% of remaining + 10% of Term-1</b>
	वन्दना		
1)	वर्ण विचार: (वर्ण संयोजन व वर्ण विन्यास)	1)	अपादान कारक - ( पञ्चमी विभक्ति: )
2)	शब्द परिचय: पुल्लिंग, स्त्रीलिंग, नपुंसकलिंग	2)	संबंध कारक: ( षष्टि विभक्ति )
3)	सर्वनाम परिचय:	3)	अधिकरण कारक: ( सप्तमी विभक्ति )
4)	धातु परिचय: ( पुनरावृत्ति: )	4)	सम्बोधन कारक: - ( पुनरावृत्ति: )
5)	ईश्वर: सर्वत्र वसति	5)	लट् लाकर: प्रथम पुरुष:
6)	कारक परिचय: ( पुनरावृत्ति: )	6)	लट् लाकर: मध्यम पुरुष:
7)	कर्ता कारक:	7)	लट् लाकर: उत्तम पुरुष:
8)	कर्म कारक:	8)	संख्यावाचक शब्दा: ( पुनरावृत्ति: )
9)	करण कारक:	*	ईश्वर: सर्वत्र वसति
10)	सम्प्रदान कारक		
	<b>व्याकरणम</b>		<b>व्याकरणम</b>
	अपठित अनबोधनम		अपठित अनबोधनम
	शब्द रूपाणि - बालक, लता, नदी		शब्द रूपाणि - नदी, फल, लता, राम
	धातु रूपाणि - पठ ( पढ़ना ), गम ( जाना ), पिब ( पीना )		धातु रूपाणि - अस ( होना ), खाद्र ( खाना ), पठ ( पढ़ना )
	<b>Bagless Day Activity (Subject Topic)</b>		भारतीय राष्ट्रीय चिन्हों को चित्र के माध्यम से दर्शाइए।
	<b>Homework for Summer Vacation (Arts Integrated Project)</b>		एक से दस तक संख्याओं को संस्कृत में लिखकर चित्र के माध्यम से दर्शाइए।

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**SYLLABUS - 2024-25**  
**CLASS – VI**

**SUBJECT – MATHEMATICS**

<u>Name of the Lessons</u>			
S.No.	Term - 1	S.No.	Term-2
	60% of whole syllabus		40% of remaining + 10% of Term-1
1)	Knowing our numbers.	7)	Introduction to Algebra.
2)	Playing with numbers.	9)	Basic Geometrical Shapes.
3)	Natural numbers and Whole numbers.	10)	Understanding Elementary shapes.
4)	Integers.	11)	Perimeter and Area.
5)	Fractions.	12)	Data Handling.
6)	Decimals.	*	Knowing our numbers.
8)	Ratio and Proportion.		
<b>Bagless Day Activity (Subject Topic)</b>		1.	To find HCF of two numbers.
		2.	To make a protractor by paper folding.
<b>Homework for Summer Vacation (Arts Integrated Project)</b>		1.	Equivalent fractions.
		2.	Write and Quote 5 examples of equivalent fractions with figure.

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**CLASS – VI**

**SUBJECT – COMPUTER SCIENCE**

<u>Name of the Lessons</u>			
S.No.	Term - 1	S.No.	Term-2
	<b>60% of whole syllabus</b>		<b>40% of remaining + 10% of Term-1</b>
1)	Browsing Safely. (Computer Basics)	6)	More on GIMP.
2)	More on Power Point. (Office tools)	7)	Introduction to Python. (Coding)
3)	Introduction to Excel.	8)	Introduction to HTML – 5.
4)	Editing in Excel.	9)	Computer Vision. (AI)
5)	Introduction to GIMP. (Multimedia)	10)	Introduction to Excel.
<b>Bagless Day Activity (Subject Topic)</b>		Term I: Introduction to Spreadsheet. Term II: Create Power Point Presentation.	
<b>Homework for Summer Vacation (Arts Integrated Project)</b>		Create and Print an Excel sheet, include all necessary columns and calculate the expenses on household things by using Autosum.	

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**SYLLABUS - 2024-25**  
**CLASS – VI**

**SUBJECT – SCIENCE**

<u>Name of the Lessons</u>			
S.No.	Term - 1	S.No.	Term-2
	<b>60% of whole syllabus</b>		<b>40% of remaining + 10% of Term-1</b>
1)	Components of Food.	8)	Light, Shadows, and Reflection.
2)	Sorting Materials into groups.	9)	Electricity and Circuits.
3)	Separation of Substances.	10)	Fun with Magnets.
4)	Getting to know Plants.	11)	Air Around us.
5)	Body Movements.	*	Getting to know Plants.
6)	The Living organisms – Characteristics and Habitats.		
7)	Motion and Measurement of Distances.		
	<b>Bagless Day Activity</b> <b>(Subject Topic)</b>		Habitat of the Living things.
	<b>Homework for Summer Vacation</b> <b>(Arts Integrated Project)</b>		The Nutritional information of Food items.



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**CLASS – VI**

**SUBJECT – HISTORY and CIVICS**

<u>Name of the Lessons</u>			
S.No.	Term - 1	S.No.	Term-2
	<b>60% of whole syllabus</b>		<b>40% of remaining + 10% of Term-1</b>
	<b>History</b>		<b>History</b>
1)	Introduction – What, Where, How and When.	7)	From a Kingdom to an Empire.
2)	From Hunting Gathering to Growing Food.	8)	Villages, Towns and Trade.
3)	In the Earliest Cities.	9)	New Empires and Kingdoms.
4)	What Bones and Burials Tell us.	10)	Buildings, Paintings and Books.
5)	Kingdoms, Kings and an Early Republic.		
6)	New Questions and Ideas.		
	<b>Civics</b>		<b>Civics</b>
1)	Understanding Diversity.	5)	Rural Administration.
2)	Diversity and Discrimination.	6)	Urban Administration.
3)	What is Government?	7)	Rural Livelihoods.
4)	Panchayati Raj.	8)	Urban Livelihoods.
		*	From Hunting Gathering to Growing Food.
	<b>Bagless Day Activity (Subject Topic)</b>		History: “Mera Bharat Mahan”. * Create a Newspaper covering significant historical events.
	<b>Homework for Summer Vacation (Arts Integrated Project)</b>		Civics: Make a list of three ways in which the different geographical locations in Kerala and Ladakh would influence the following: i. Food of the People. ii. Clothes of the People. iii. Work of the People.

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**CLASS – VI**

**SUBJECT – GEOGRAPHY**

<u>Name of the Lessons</u>			
S.No.	Term - 1	S.No.	Term-2
	<b>60% of whole syllabus</b>		<b>40% of remaining + 10% of Term-1</b>
1)	The Earth in the Solar System.	5)	Major Domains of the Earth.
2)	Globe: Latitudes and Longitudes.	6)	Our Country: India.
3)	Motions of the Earth.		
4)	Maps.	*	Globe: Latitudes and Longitudes.
	<b>Bagless Day Activity (Subject Topic)</b>		<u>“Exploring the celestial world”.</u> (Visit Planetarium)
	<b>Homework for Summer Vacation (Arts Integrated Project)</b>		<u>Make a model of solar system using different sizes of balls to represent the different planets and the Sun.</u>

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**SUBJECT – GENERAL KNOWLEDGE**

<u>Name of the Lessons</u>			
S.No.	Term - 1	S.No.	Term-2
	60% of whole syllabus		40% of remaining + 10% of Term-1
1)	Living Friends.	7)	Sporting Time.
2)	Achiever's Choice.	8)	Values and Life Skills.
3)	Our Motherland.	9)	Entertaining World
4)	Around the World.	10)	Mental Ability.
5)	Science and Environment.		
6)	Pot Pourri.	*	Science and Environment.
<b>Bagless Day Activity (Subject Topic)</b>			
<b>Homework for Summer Vacation (Arts Integrated Project)</b>		Strange Plants (Collect Pictures and Information).	



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**SUBJECT – ART AND CRAFT**

<u>Name of the Lessons</u>			
S.No.	Term - 1	S.No.	Term-2
	<b>60% of whole syllabus</b>		<b>40% of remaining + 10% of Term-1</b>
1)	Tints.	1)	Colour Shading 1, 2.
2)	Stippling.	2)	Still life.
3)	Modern Art.	3)	Blurring – 1.
4)	Freehand Drawing.	4)	Blurring – 2.
5)	Painting.	5)	Blow painting.
6)	Silhouette Painting (1, 2, & 3).	6)	Stencil.
7)	Madhubani Art.	7)	Landscape Painting.
8)	Hatch rig.	8)	Vegetables and Fruits.
9)	Landscape Painting.	9)	Tinted Paper drawing.
10)	Stick Drawing 1, 2, 3	10)	Drawing macaw.
11)	Still life		
12)	Free hand drawing.		
13)	Sketch pen drawing.		